Educational Research Data	
1．氏名 name	Richard Terry Sugg
2．生年月 birth year & month	1968 / 11 / 13
3．取得学位（highest）degree	Master of Arts (Japanese Language and Society) The University of Sheffield, UK.

4．教育業績 educational achievement

教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary
（1）教育内容・方法の工夫 improvements in the entire educational content and methods	2024 / 4 - 2025 / 2	1) Teaching Administration: In my new role as Assistant Director, I was responsible for the creation of the BECC Teaching Schedule, the streaming of the incoming first-year student cohort, their class assignment, and the creation and upkeep of all BECC class rosters. I also took over administration of the BECC Moodle LMS, updating it to the latest version and maintaining it with regular updates.
	2024 / 4 - 2025 / 2	2) Teaching and Assessment: As Bunkyo University transitioned away from iPads to PCs, I updated all my lessons for our General English Curriculum for delivery via Teams and for use on PCs using Adobe. I also created a new ICS course for our third-year Education students and updated the syllabus materials for our IELTS-based Basic English Communication Omnibus course for Freshman Education students. I utilized the Flip Video Recording and Speaker Progress elements in Teams to help increase speaking opportunities for students and to improve their overall speaking assessment scores. Within the Moodle LMS, I created new reading and listening activities using the Adaptive and Interactive modes to help students continue to

		learn while completing assessments.
（2）教育方法・教育実践に関する発表，講演等 presentations and lectures concerning educational methods and educational practice	2022 年 12 月	1) *'A Guide to the CEFR-Based Speaking Tests in Japan'* In-house presentation reviewing the main speaking tests in Japan and how we can use their common elements to help us assess our own students' speaking abilities.
	2023 年 7 月 ＋2024 年 2 月	2) *'How to do the BESTs'.* In house presentations and CEFR-based Speaking Assessor standardisation / training sessions for the BECC staff to enable them to smoothly run the updated Bunkyo English Speaking Tests.

５．研究業績 research achievement

（1）著書 books	単著 共著 の別 single-/multi-authored	発行の年月 year and month of publication	発行所 publisher
① Writing Strategies I 一年生用ライティング基礎コース上 (テキスト教材)	単著	2018 年 2 月	広島文教女子大学
② Writing Strategies II 一年生用ライティング基礎コース下 (テキスト教材)	単著	2018 年 2 月	広島文教女子大学
（2）学術論文 research publications	単著 共著 の別 single-/multi-authored	発行の年月 year and month of publication	掲載紙および巻/号，頁 publication, volume / issue, page
Assessing the Assessment: Presentations - Not for Everyone!	単著	2025 年 03 月	MindBrainEd Think Tanks: Teaching Speech and Presentation in the Language

			Classroom, 11 (3), (34-40) (ISSN: 2434-1002)
CEFR Aligned Speaking Tests in Japan: Implications for the Bunkyo English Communication Center	単著	2023 年 12 月	広島文教大学紀要 58 , 69-84
A Handbook for the BECC Bunkyo English Speaking Test – Preparation and Procedures	単著	2023 年 03 月	広島文教大学教職センター年報 第 11 号「研究論文, 13-26
The EF SET English Assessment at Hiroshima Bunkyo University. 広島文教大学での EFSET 英語評価	単著	2021 年 12 月	広島文教大学紀要 56, 43-57
Improving the BECC Bunkyo English Tests in the Search for Validity. 文教大学BECC 英語テストの妥当性の向上。	共著	2020 年 12 月	広島文教大学紀要 55, 13-33
CEFR Based Rubrics and Feedback: What you CAN DO!	単著	2019 年 12 月	広島文教大学紀要 54, 35-50
Standardizing Teacher Training for CEFR-based Speaking Assessments. CEFR を用いたスピーキングテスト評価標準化のための教員研修。	共著	2018 年 12 月	広島文教女子大学紀要 53,45-66
Process Writing for the Rest of Us! - A Writing Foundation Course for CEFR A1-B2 Level Students - 全学生共通のライティング手順。CEFR A1-B2 レベルの学生用ライティング基礎コース。	単著	2017 年 12 月	広島文教女子大学紀要 52,45-62
Setting and raising standards:	共著	2014 年 12 月	

the rationale for, and the structure of, the Bunkyo English Tests.			広島文教女子大学紀要 49, 65-78
（3）研究・作品発表 research presentations	発表の年月 year and month of presentation		発表学会等 academic conference, etc.
1. Improving the BECC Bunkyo English Tests: Searching for Validity.	2021 年 11 月		JALT（全国語学教育学会）2021 International Conference, Shizuoka (Online due to Covid)
2. CEFR Based Rubrics and Feedback.	2019 年 5 月		JALT（全国語学教育学会）PANSIG 2019, Nishinomiya.
3. CEFR Based Feedback and the SALC: What You CAN DO!	2018 年 12 月		JASAL（日本自律学習学会）2018 x SUTLF 5 SOJO University（崇城大学）2018, Kumamoto.
4. The BEST Way to Standardize: Teacher Training for CEFR-based Assessment.	2018 年 2 月		SOJO University（崇城大学）Teaching and Learning Forum (SUTLF) 2018, Kumamoto
5. Process Writing for the Rest of Us!	2017 年 11 月		JALT（全国語学教育学会）2017 International Conference, Tsukuba.
6. Beyond Candy Crush: Utilizing iPad Minis to Develop an Enhanced Curriculum.	2016 年 1 月		SOJO University Teaching and Learning Forum (SUTLF) 2016, Kumamoto
7. Developing CEFR A2 Tests of Listening and Reading	2014 年 11 月		JALT 2014 International Conference, Tsukuba. (with Jack Bower & Arthur Rutson-Griffiths)
（4）所属学会 academic organizations			
① JALT (Japan Association for Language Teaching) 全国語学教育学会			
② Cambridge Assessment			
③ British Council			
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