

Educational Research Data		
1. 氏名 name	Renaud Jonathan Davies	
2. 生年月 birth year & month	1981/September/4 th	
3. 取得学位 (highest) degree	Master of Education in Teaching English as a Second Language and Curriculum Studies	
4. 教育業績 educational achievement		
教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary
(1) 教育内容・方法の工夫 improvements in the entire educational content and methods (up to 2)	2024, April – 2025, March	Building a Better BECC & GE Curriculum Renewal Project: Initiated and led the ongoing “Building a Better BECC” collaborative document to gather staff feedback on key areas of the BECC, including curriculum, assessment, the SALC, and team collaboration. This evolving initiative led to the launch of the General English Curriculum Renewal Project and continues to support long-term improvements across the BECC.
	2022, Sept. – 2024, Jan.	GE Lesson Revisions: Revised several General English lessons based on feedback and assessment changes.
(2) 教育方法・教育実践に関する発表, 講演等 presentations and lectures concerning educational methods and educational practice (up to 2)	2024, Jan.	<u>Transformative Teaching: Harnessing the Power of Digital Tools for Student Success</u> Presented at Hiroshima Skill Development Conference Contents: Plenary Speech on how emerging technologies afford teachers with unprecedented opportunities to try out new pedagogies.
	2021, June	<u>Going Paperless with Showbie</u> Presented at JALT CALL

		Contents: Presented on an application called Showbie, a classroom management system.	
5. 研究業績 research achievement			
(1) 著書 books	単著 共著 の別 single-/multi- authored	発行の年月 year and month of publication	発行所 publisher
①			
②			
(2) 学術論文 research publications	単著 共著 の別 single-/multi- author	発行の年月 year and month of publication	掲載紙および巻/号, 頁 publication, volume/ issue, page
Second-Language Acquisition and the Information Age: How Social Software has Created a New Mode of Learning	Single Author	Spring, 2011	TESL Canada Journal VOL. 28, NO 2,
Merging Web 2.0 technologies to create interactive websites for students	Single Author	November, 2013	The Language Teacher Issue 37.6;
Why tweet when you can bubble? Students' perceptions of a voice microblog for the development of their L2 spoken production skills	Single Author	December, 2015	JALT CALL Journal Vol. 11 No.3 Pages 213-233
Students' and teachers' perceptions of Moxtra as an online space for blended learning	Single Author	August, 2019	JALT CALL Journal Vol. 15 No.2 Pages 03-22
The Future is Now: Supporting Student Learning Through Effective Use of Digital Technologies	Single Author	March, 2022	Akita English Studies Journal Issue 63

Interactive Videos with PlayPosit	Single Author	May, 2022	The Language Teacher Issue 46.3
Students' Perceptions of Showbie as a Learning Management System in a Language Course	Single Author	December, 2022	広島文教大学紀要, 57 , 1-14.
(3) 研究・作品発表 research presentations	発表の年月 year and month of presentation		発表学会等 academic conference, etc.
Why Tweet when you can Bubble?	2015, June		JALT CALL 2015
(4) 所属学会 academic organizations			
Japan Association of Language Teachers (JALT)			
Computer Assisted Language Learning (CALL) JALT SIG			