教育研究データ/Educational Research Data					
1. 氏名 Name Julia Dale					
2. 生年月 1991/03					
Birth year & month	2002100				
3. 取得学位 Master of	Master of Arts in Teaching English as a Second Language (Northern				
(Highest) Degree Arizona U	Arizona University)				
4. 教育業績 Educational Achievement					
教育上の能力に関する事項	年月	概要			
Items related to educational	Year month	Summary			
ability					
(1)教育内容・方法の工夫	2019—ongoing	Revised, updated, and digitized course materials for			
Improvements in the entire		Writing Strategies I/II for Global Communication			
educational content and methods	+	Department.			
(up to 2)					
	2021 – ongoing	Revise and update assessment materials for General			
		English courses and Bunkyo English Test (BET).			
(2)教育方法・教育実践に関する	2019 / 11	Gave a short presentation on the changes to			
発表, 講演等		the Writing Strategies I/II course materials			
Presentations and lectures	+	to BECC teachers.			
concerning educational methods	1				
and educational practice (up to 2)	(
	2020/11	Gave a short presentation to BECC teachers			
		on how to use the AI features in Microsoft			
		PowerPoint and showcased student			
		presentation examples.			
5. 研究業績 Research Achiever	nent	T			
	単著共著の別	発行の年月			
(1) 著書	Single-/multi-	Year	発行所		
Books	author	month of	Publisher		
		publication			
0					
2		784-0	10 +1\var 15 1, 20\Var 17		
(a) N/Ab==A 1.	単著共著の別 Single-/multi- author	発行の年月	掲載紙および巻/号,頁		
(2) 学術論文		Year	Publication, volume/ issue,		
Research publications		month of	page		
		publication			

 Buses, Bullies, and Bystanders. "Chatty, Clumsy, Messy, Lazy, Shy, Ditzy—ADHD in Girls and Women" 	single single	2024/04	MindBrainEd Think Tanks: Looking at ways distress can influence language learners, 10(4), 5-18. (ISSN 2434-1002) MindBrainEd Think Tanks: Flourishing with ADHD in the Language Classroom, 9(10), (21-31). (ISSN: 2334-1002)		
③ "Fun, Flow, and Fiero—How Games Motivate Players to Persevere."	single	2023/04	MindBrainEd Think Tanks: How Games and Gamification Can Benefit Language Teaching 9(4), 9-19. (ISSN: 2334-1002)		
(4) "When Research Goes Wrong"	single	2021/03	Mind, Brain, Ed Bulletin Think Tank, 7(3): 5-7. (ISSN: 2334- 1002)		
⑤ "What is Cognitive Load and Why It Matters"	single	2019/12	Mind, Brain, Ed Bulletin Think Tank, 5(12): 6-13. (ISSN: 2334- 1002)		
(3) 研究・作品発表	発表の年月		発表学会等		
Research presentations	Year month of presentation		Academic conference, etc.		
① "Brain Seminar: Memory and Cognitive Load"	January 2022		ThaiTESOL 2022 (online)		
② "The role of different types of memory in the learning process"	April 2022		Tokyo JALT & Mind, Brain, Education SIG series (online)		
(4) 所属学会 Academic organizations					
① JALT					
② Mind, Brain, Education SIG – Webmaster					
3					
4					
5					