| Educational Research Data | | | | | |
|---------------------------------|--|---|---|--|--|
| 1. 氏名 Name | Jordan Svien | | | | |
| 2. 生年月 | July 2, 1982 | | | | |
| Birth Date | | | | | |
| 3 . 取得学位 | Master of Arts, TESOL, University of Birmingham (2015) | | | | |
| (Highest) Degree | | | | | |
| 4. 教育業績 Educational Achievement | | | | | |
| 教育上の能力に関する事項 Items | | 年月 | 概要 | | |
| Related to Educational Ability | | Year Month | Summary | | |
| (1)教育内容・方 | が法の工夫 | October | ① Developed and facilitated several SALC | | |
| Improvements in the | he Entire | 2015- | programs, including TOEIC Training, the | | |
| Educational Conte | ent and | February | Independent Learning Program, Speaking | | |
| Methods (up to 2) | | 2025 | Program, SALC Peer Assistant Program, and | | |
| | | | the BECC Star Card Program. | | |
| | | | ② Overhauled BECC General English exam | | |
| | | | formatting, exam result distribution, and | | |
| | | | course streaming processes; Created more | | |
| | | | efficient exam documentation system for all | | |
| | | | BECC teachers | | |
| | | | ③ Wrote Academic English 1/2, English | | |
| | | | Workshop 3/4, and Basic English | | |
| | | | Communication 1/2 curriculum and developed | | |
| | | | all course materials, projects and exams. | | |
| | | | (4) Created master BECC grades + course GPA | | |
| (0) 数本十次, 数本字 | 吐け用ナフ | Name of the second | average database | | |
| (2)教育方法·教育実 | 政に関する tations and | November 2021 | Using L1 to Make Sense of L2 | | |
| | Concerning | 2021 | In-house presentation demonstrating how students may react to an all L2 environment | | |
| Educational Metho | C | | and how L1 discussions can help students | | |
| Educational Practice (| | | reorient themselves and process the lesson. | | |
| Educational Fractice (| ωρ ω <i>Δ)</i> | October 2019 | Super-Simple Quizlet Vocab Notebooks | | |
| | | OCIODEI 2019 | In-house presentation on how teachers can | | |
| | | | encourage students to create self-study | | |
| | | | vocabulary lists. | | |
| | | October 2018 | Quizlet Powered Moodle Quizzes | | |
| | | 2 | In-house presentation on how to use Quizlet | | |
| | | | study data to create scaled vocabulary quizzes. | | |
| | | September | Rasch Facets Report | | |
| L | | 1 | A* | | |

| | 2016 April 2016 | In-house presentation on the initial lessons learned from analyzing BEST data through ⑤ Rasch Facets. Quizlet Tutorial Workshop In-house presentation on how to set-up and utilize Quizlet in General English courses. | |
|---|--|--|---|
| 5.研究業績 Research Achievem | ent | <u>I</u> | |
| (1)著書 Books | 単著 共著 の別 Single- /multi- Authored | 発行の年月 Year and Month of Publication | 発行所 Publisher |
| ① Academic English I | Single | December 2017 | 広島文教女子大学 |
| (2)学術論文 Research Publications | 単著 共著 の別 Single- /multi- Authored | 発行の年月 Year and Month of Publication | 掲載紙および巻/号,頁 Publication, Volume/ Issue, Page |
| ① Building a Smarter BECC Grades Database | Single | December 2024 | 広島文教大学紀要 Volume 59, 2024; 23-36; ISSN 2435-1660 |
| ② Reflections on English Literature Curricula in English Workshop 3/4 | Single | March 2024 | 広島文教大学高等教育研究, 第 10 号執筆; p. 13-29 ISSN 2189-2962 |
| ③Further Improvements to the Moodle Cloze and GIFT Code Generator | Single | July 2023 | 日本ムードル協会全国大会発表 論文集 11巻; 6-10; ISSN 2189-5139 |
| ④セルフアクセスセンターにおける自律学修を促す教育プログラムの実践について | Multi | March 2023 | 広島文教大学高等教育研究, 第 9 号執筆; p. 15-29 ISSN 2189-2962 |
| ⑤ Lessons learned from five years of speaking exam administration | Single | June 2022 | Shiken Volume 26/1, 2022; 20-37; ISSN 1881-5537 |
| ⑥TOEIC 受験に向けた短期学習 | Multi | December | 広島文教大学紀要 Volume 56, |

| 支援プログラムの効果について | | 2021 | 2021; 59-73; ISSN 2435-1660 |
|--|--------|------------------|---|
| ①Improving the BECC Bunkyo English Tests in the Search for Validity | Multi | December 2020 | 広島文教大学紀要 Volume 55, 2020; 13-33; ISSN 2435-1660 |
| ®Best Methods and Practices for English Communication Course Streaming | Single | December 2019 | 広島文教大学紀要 Volume 54, 2019; 11-33; ISSN 2435-1660 |
| ⑨Improvements to the Moodle Cloze and GIFT Code Generator | Single | September 2019 | 日本ムードル協会全国大会発表 論文集 7巻; 19-23; ISSN 2189- 5139 |
| ®Standardizing Teacher Training for CEFR-based Assessment | Multi | December 2018 | 広島文教女子大学紀要 Volume 53 45-66 ISSN 0919-181X |
| ①Generating Scaled VocabularyQuizzes Using Quizlet TermStudy Data | Single | October 2018 | 日本ムードル協会全国大会発表 論文集 6巻 19·23 ISSN 2189·5139 |
| ©Toward 21st century egalitarianism: Gender representation in a modern EFL textbook | Single | August 2018 | Journal and Proceedings of the Gender Awareness in Language Teaching Special Interest Group of the Japan Association for Language Teaching Volume 10; 5-33; ISSN 1884-152X |
| ③Capturing and Utilizing Quizlet Term Retention Data クイズレットにおける語彙記憶力 のデータ抽出と活用について | Single | April 2018 | In P. Head, D. Hougham, K. Tanaka, & D. Tang. (Eds.) Teaching Language and Culture in a Global Era; Otemae University Institute of International Education; Volume 4; p. 68-81 ISSN 2189-3462 |
| ④The reciprocal relationship between climate change education and the TESOL classroom 気候変動に関する教育 と TESOL 教室の相互関係 | Single | February 2018 | 広島文教女子大学高等教育研究 第 4 号執筆; p. 19-40 ISSN 2189-2962 |
| ®Streamlining Moodle's Question Creation Process with | Single | October 2017 | 日本ムードル協会全国大会発表 論文集 5巻; p. 34-39 |

| Excel エクセルを用いた能率的な | | | ISSN 2189-5139 |
|--|--------------------------|---------------|-------------------------------|
| ムードルの問題作成過程 | | | |
| [®] L1 vs. L2 Acquisition: | | | |
| Reconciling the Differences | | | |
| between Childhood Language | Single | December 2016 | 広島文教女子大学紀要 |
| Development and Classroom | | | Volume 51; p. 1-11 |
| Learning 母国語(L1)および第 | | | ISSN 0919-181X |
| 二言語(L2)の習得: 幼少期の | | | |
| 言語発達と学校における学習 | | | |
| ⁽¹⁾ Filling the Gaps of Lexical | | | Graduate Dissertation, |
| Knowledge: A Mixed Method L2 | Single | March 2015 | University of Birmingham |
| Vocabulary Retention Investigation | | | om, or an imaginar |
| | | | |
| (3)研究·作品発表 Research 発表 | | , | 発表学会等 |
| Presentations | Year and | Month of | Academic Conference, etc. |
| | Presen | tation | , |
| ① Further Improvements to the | | | |
| Moodle Cloze & GIFT Code | February 2023 | | Moodle Moot Japan 2023 |
| Generator | | | |
| ②Improving the BECC Bunkyo | November 2021 | | JALT International Conference |
| English Tests in the Search for | | | |
| Validity | | | 2021 |
| ③ Implementing a SALC Peer | December 2019 | | Hiroshima JALT 2019 |
| Assistant Program | Decemb | C1 2010 | Conference & Book Fair |
| 4 Updates and Improvements to | | | |
| the Moodle Cloze & GIFT Code | February 2019 | | Moodle Moot Japan 2019 |
| Generator | | | |
| ⑤Using Quizlet Word Retention | | | |
| Data to Generate Scaled | February 2018 | | Moodle Moot Japan 2018 |
| Vocabulary Quizzes | | | |
| 6 Capturing Quizlet Word | Docombox 2017 | | Hiroshima JALT 2017 |
| Retention Data in Excel | December 2017 | | Mini-Conference & Book Fair |
| 7 Academic English: Global | Academic English: Global | | JALT International Conference |
| Themes and Thinking | November 2017 | | 2017 |
| 8 Streamlining the Moodle | Folymory 2017 | | Moodle Meet Janear 2017 |
| Question Import Process in Excel | February 2017 | | Moodle Moot Japan 2017 |
| 9 Gender Representation in a | Marranah | | JALT International Conference |
| Modern EFL Course Book | November 2016 | | 2016 |

| ① Developing Critical Thinking and Life Skills through English in Young Learners | February 2016 | Hiroshima JALT Chapter Event | | |
|--|---------------|--|--|--|
| ① Ramping Up Testing and Assessment Capabilities in Excel | December 2015 | Hiroshima JALT 2015 Mini-Conference & Book Fair | | |
| ②Efficiency of Vocabulary StudyMaterials and Retention | November 2015 | JALT International Conference 2015 | | |
| | August 2013 | 2013 Hiroshima Private School Research Assembly | | |
| (4) Materials Development: A How-To Primer | February 2006 | 2006 Tokushima JET Program Mid-Year Seminar | | |
| (4) 所属学会 Academic Organi | zations | | | |
| ① JASAL (Japan Association for Self-Access Learning) | | | | |
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