教育研究データ/Educational Research Data							
1. 氏名 Name	Gladys Barbara Javier Ego ugan						
2. 生年月	1977/4						
Birth year & month							
3. 取得学位	Masters in Language and Literacy Education (Completing)						
(Highest) Degree	(Post Graduate) Diploma in Language and Literacy Education (University						
	of the Philippines)						
4. 教育業績 Educational Achievement							
教育上の能力に関する事項		年月	概要				
Items related to educ	Items related to educational		Summary				
ability							
(1) 教育内容・方法の工夫		January 2025	Joined the Ibunka Teacher Talk Series for				
Improvements in the entire			the seond time to give a lecture on				
educational content and methods			Multiculturalism as seen on the Philippines				
(up to 2)			Jeepney: A Multi-cultural icon				
		April 2024	Created a new course for English Workshop				
			1 and 2 on Media Literacy in English				
			exposing students to the different types of				
			media they see, hear and interact with				
			everyday to improve their English abilities.				
		2024, January	Contributed to the General English				
			Assessments by creating tests for BET and				
			BEST, streamlining processes in test-				
			making, test-checking and test-				
			administering.				
		2023 July	As part of the Ibunka Teacher Talk Series,				
			gave a lecture on Multiculturalism as seen				
			on the Philippines Jeepney: A Multi-cultural				
			icon				
			m li B li li X				
			Teaching English to Young Learners				
			Workshop				

	2023,	Created new	listening materials for the			
	February	General English Communication course of				
		the BECC.				
		Created a ch	necklist as a reference of			
		standard for	BECC courses. Standardizing			
		course at the	e BECC promotes the			
		university's	vision to provide quality			
		education to	students.			
	2022, July	Created a 4	level elective course in reading			
		for LCIC. Based on 4 CEFR levels, the 4				
		courses are in interconnected to show the				
		development of reading skills in students.				
	2022	Created a ne	ew Writing Strategies 3&4			
		course for sophomore Global Communication				
		Department students. 18 customized lessons				
		with rubrics and assessments were				
		developed to help students develop fluency				
		in writing. The course will undergo				
			evelopment to address the needs			
			g goals of students.			
(2)教育方法・教育実践に関す	2023,	Feedback, Emotions, Motivation in the				
る発表,講演等	November	Writing Classroom (JALT 2023 National				
Presentations and lectures		Conference)				
concerning educational methods						
and educational practice (up to 2)						
5. 研究業績 Research Achievement						
	光本十本の凹	発行の年月				
(1) 著書	単著共著の別 Cingle-/mylti-	Year	発行所			
Books	Single-/multi-	month of	Publisher			
	author	publication				
①						
2						
	単著共著の別	発行の年月	掲載紙および巻/号,頁			

(2) 学術論文	Single-/multi-	Year	Publication, volume/ issue,				
Research publications	author	month of	page				
		publication					
① Suffering in Silence: The	Stachus Peter		JALT 2023 Post Conference				
Unseen Impact of	Tu	August 2024	Publication				
Feedback on Japanese	Gladys						
L2 English Learners in	Barbara J.						
the Writing Classroom	ing Classroom Egougan						
② Reflections: Supporting A1	Gladys	March 2024	Bunkyo Journal of Higher				
and A2 Learners in an EFL	Barbara J.		Education Research				
Writing Classroom	Egougan						
3							
4							
5							
(3) 研究・作品発表	発表の年月		発表学会等				
Research presentations	Year month of presentation		Academic conference, etc.				
①Developing 21st Century Skills	2016		Presentation for Cengage				
in English Language Learners			Nellie's Book Fair and Workshop				
through Our World Books			(Osaka)				
② Feedback, Emotions,			JALT 2023 National				
Motivation in the Writing	2023		Conference				
Classroom (JALT 2023							
National Conference)							
(4)所属学会 Academic organizations							
① JALT							
2							
3							
4							
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