

Educational Research Data		
1. 氏名 name	Richard Terry Sugg	
2. 生年月 birth year & month	1968 / 11 / 13	
3. 取得学位 (highest) degree	Master of Arts (Japanese Language and Society) The University of Sheffield, UK.	
4. 教育業績 educational achievement		
教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary
(1) 教育内容・方法の工夫 improvements in the entire educational content and methods	2023 / 4 - 2024 / 2	1) Assessment: As Assessment Coordinator I oversaw and participated in the rewriting, running and assessment of the three BET tests (BET 1 on campus under Covid conditions, and BET 2 and 3 via the Moodle LMS platform) and made their accompanying DVDs / videos. I created the new après-COVID19 BEST speaking assessments, all their associated test materials, created the teacher training materials and handbook, and ran the teacher training sessions. I also conducted the tests in the summer session.
	2023 / 4 - 2024 / 2	2) Teaching: I created a new Writing Strategies course for Freshman Education students, and the writing component for a new IELTS-based Basic English Communication course for Freshman Education students. I also chose the materials for this omnibus course and oversaw the online learning component of the course. I updated all of my Freshman General English lessons for “back-in-the-classroom after COVID” teaching, with an emphasis on making lessons more accessible for students who spent most of their high-school years under non-communicative COVID conditions.

<p>(2) 教育方法・教育実践に関する発表, 講演等 presentations and lectures concerning educational methods and educational practice</p>	<p>2022 年 12 月 2023 年 7 月 + 2024 年 2 月</p>	<p>1) 'A Guide to the CEFR-Based Speaking Tests in Japan' In-house presentation reviewing the main speaking tests in Japan and how we can use their common elements to help us assess our own students' speaking abilities.</p> <p>2) 'How to do the BESTs' In house presentations and CEFR-based Speaking Assessor standardisation / training sessions for the BECC staff to enable them to smoothly run the updated Bunkyo English Speaking Tests.</p>	
<p>5. 研究業績 research achievement</p>			
<p>(1) 著書 books</p>	<p>単著 共著 の別 single-/multi- authored</p>	<p>発行の年月 year and month of publication</p>	<p>発行所 publisher</p>
<p>① Writing Strategies I 一年生用ライティング基礎コース上 (テキスト教材)</p>	<p>単著</p>	<p>2018 年 2 月</p>	<p>広島文教女子大学</p>
<p>② Writing Strategies II 一年生用ライティング基礎コース下 (テキスト教材)</p>	<p>単著</p>	<p>2018 年 2 月</p>	<p>広島文教女子大学</p>
<p>(2) 学術論文 research publications</p>	<p>単著 共著 の別 single-/multi- authored</p>	<p>発行の年月 year and month of publication</p>	<p>掲載紙および巻/号, 頁 publication, volume / issue, page</p>
<p>CEFR Aligned Speaking Tests in Japan: Implications for the Bunkyo English Communication Center</p>	<p>単著</p>	<p>2023 年 12 月</p>	<p>広島文教大学紀要 58</p>

A Handbook for the BECC Bunkyo English Speaking Test – Preparation and Procedures	単著	2023年03月	広島文教大学教職センター年報 第11号「研究論文」
The EF SET English Assessment at Hiroshima Bunkyo University. 広島文教大学での EFSET 英語評 価	単著	2021年12月	広島文教大学紀要 56 , 43-57
Improving the BECC Bunkyo English Tests in the Search for Validity. 文教大学 BECC 英語テストの妥当 性の向上。	共著	2020年12月	広島文教大学紀要 55 , 13-33
CEFR Based Rubrics and Feedback: What you CAN DO!	単著	2019年12月	広島文教大学紀要 54 , 35-50
Standardizing Teacher Training for CEFR-based Speaking Assessments. CEFR を用いたスピーキングテスト 評価標準化のための教員研修。	共著	2018年12月	広島文教女子大学紀要 53 , 45-66
Process Writing for the Rest of Us! - A Writing Foundation Course for CEFR A1-B2 Level Students - 全学生共通のライティング手順。 CEFR A1-B2 レベルの学生用ラ イティング基礎コース。	単著	2017年12月	広島文教女子大学紀要 52 , 45-62
Setting and raising standards: the rationale for, and the structure of, the Bunkyo English Tests.	共著	2014年12月	広島文教女子大学紀要 49 , 65-78
(3) 研究・作品発表 research presentations		発表の年月 year and month of	発表学会等 academic conference, etc.

	presentation	
1. Improving the BECC Bunkyo English Tests: Searching for Validity.	2021 年 11 月	JALT (全国語学教育学会) 2021 International Conference, Shizuoka (Online due to Covid)
2. CEFR Based Rubrics and Feedback.	2019 年 5 月	JALT (全国語学教育学会) PANSIG 2019, Nishinomiya.
3. CEFR Based Feedback and the SALC: What You CAN DO!	2018 年 12 月	JASAL (日本自律学習学会) 2018 x SUTLF 5 SOJO University (崇城大学) 2018, Kumamoto.
4. The BEST Way to Standardize: Teacher Training for CEFR-based Assessment.	2018 年 2 月	SOJO University (崇城大学) Teaching and Learning Forum (SUTLF) 2018, Kumamoto
5. Process Writing for the Rest of Us!	2017 年 11 月	JALT (全国語学教育学会) 2017 International Conference, Tsukuba.
6. Beyond Candy Crush: Utilizing iPad Minis to Develop an Enhanced Curriculum.	2016 年 1 月	SOJO University Teaching and Learning Forum (SUTLF) 2016, Kumamoto
7. Developing CEFR A2 Tests of Listening and Reading	2014 年 11 月	JALT 2014 International Conference, Tsukuba. (with Jack Bower & Arthur Rutson-Griffiths)
(4) 所属学会 academic organizations		
① JALT (Japan Association for Language Teaching) 全国語学教育学会		
② Cambridge Assessment		
③		
④		
⑤		