

| 教育研究データ  |   |  |   |
|--|---|--|---|
| 1. 氏名  | Matthew Douglas French  |  |   |
| 2. 生年月   | 1975 February   |  |   |
| 3. 取得学位  | Master of Arts in Teaching English to Speakers of Other Languages |  |   |
| 4. 教育業績  |   |  |   |
| 教育上の能力に関する事項   | 年月  | 概要   |   |
| (1) 教育内容・方法の工夫<br>improvements in the entire educational content and methods (up to 2)                                       | 2023  | <ul style="list-style-type: none"> <li>• Implementation of new syllabus, curriculum, and materials for International Communication Strategies course.</li> </ul>   |   |
|  | 2022  | <ul style="list-style-type: none"> <li>• Syllabus development for the new Academic Writing course for Hiroshima Bunkyo University's International campus.</li> <li>• Syllabus revision and materials preparation for International Communication Strategies course.</li> </ul> |   |
| (2) 教育方法・教育実践に関する<br>発表, 講演等<br>Presentations and lectures concerning educational methods and educational practice (up to 2) | 2018,<br>Aug  | Hiroshima JET Skills Development Conference, Hiroshima, "Using technology to improve class preparation workflow"   |   |
|  | 2017,<br>Jan  | Hiroshima JET Orientation Conference, Hiroshima, - "Using technology in class to create engaging lessons"  |   |
| 5. 研究業績  |   |  |   |
| (1) 著書<br>Books  | 単著<br>共著<br>の別  | 発行の<br>年月  | 発行所   |
| ①  |   |  |   |
| (2) 学術論文<br>Research publications  | 単著<br>共著<br>の別  | 発行の<br>年月  | 掲載紙および巻/号, 頁                                    |
| ① Attitudes towards formative assessment: An exploratory   | Single Author   | 2023<br>December   | Bulletin of Hiroshima Bunkyo University Vol. 58 |

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| study into grade transparency and ownership   |               |                |   |
| ② Motivation in Language Learning and the Role of Teachers in Motivating Students and Promoting Learner Self-motivation | Single Author | 2022 December  | Bulletin of Hiroshima Bunkyo University Vol. 57                                       |
| ③ Mental lexicons and word association: A small-scale study   | Single Author | 2021 October   | Proceedings of the 28 <sup>th</sup> Korea TESOL International Conference, pages 49-60 |
| 研究・作品発表<br>Research and work presented  | 発表の年月         | 発表学会等          |   |
| (3)<br>① “Why is it doing that?” Tips for using MS Word for handouts and research papers.                               |               | 2022, December | In-house skill share seminar  |
| ② Junior High School Teacher Attitudes Towards the Adoption of ICT as Part of MEXT's GIGA School Program                |               | 2021, June     | JALT CALL Conference 2021   |
| ③ Mental lexicons and word association: A small-scale study   |               | 2021, February | 28 <sup>th</sup> Korea TESOL International Conference 2021                            |
| (4) 所属学会  |               |                |   |
| ① Japan Association of Language Teachers (JALT)   |               |                |   |
| ② Publicity Officer - JALT Hiroshima  |               |                |   |
| ③ Assistant Layout Manager - College and University Educators JALT SIG  |               |                |   |
| ④ Member - Computer Assisted Language Learning JALT SIG<br>Vocabulary JALT SIG<br>Pragmatics JALT SIG                   |               |                |   |