

教育研究データ/Educational Research Data			
1. 氏名 Name	Julia Daley		
2. 生年月 Birth year & month	1991/03		
3. 取得学位 (Highest) Degree	Master of Arts in Teaching English as a Second Language (Northern Arizona University)		
4. 教育業績 Educational Achievement			
教育上の能力に関する事項 Items related to educational ability	年月 Year month	概要 Summary	
(1) 教育内容・方法の工夫 Improvements in the entire educational content and methods (up to 2)	2019—ongoing	Revised, updated, and digitized course materials for Writing Strategies I/II for Global Communication Department.	
	2021 – ongoing	Revise and update assessment materials for General English courses and Bunkyo English Test (BET).	
(2) 教育方法・教育実践に関する 発表, 講演等 Presentations and lectures concerning educational methods and educational practice (up to 2)	2019 / 11	Gave a short presentation on the changes to the Writing Strategies I/II course materials to BECC teachers.	
	2020/11	Gave a short presentation to BECC teachers on how to use the AI features in Microsoft PowerPoint and showcased student presentation examples.	
5. 研究業績 Research Achievement			
(1) 著書 Books	単著共著の別 Single-/multi-author	発行の年月 Year month of publication	発行所 Publisher
①			
②			
(2) 学術論文 Research publications	単著共著の別 Single-/multi-author	発行の年月 Year month of publication	掲載紙および巻/号, 頁 Publication, volume/ issue, page

① “Chatty, Clumsy, Messy, Lazy, Shy, Ditzzy—ADHD in Girls and Women”	single	2023/10	MindBrainEd Think Tanks: Flourishing with ADHD in the Language Classroom, 9(10), (21-31). (ISSN: 2334-1002)
② “Fun, Flow, and Fiero—How Games Motivate Players to Persevere.”	single	2023/04	MindBrainEd Think Tanks: How Games and Gamification Can Benefit Language Teaching 9(4), 9-19. (ISSN: 2334-1002)
③ “When Research Goes Wrong”	single	2021/03	Mind, Brain, Ed Bulletin Think Tank, 7(3): 5-7. (ISSN: 2334-1002)
④ “Finding Humor in Absurdity: The Hilarious World of Depression.”	single	2020/12	Mind, Brain, Ed Bulletin Think Tank, 6(12): 15-19. (ISSN: 2334-1002)
⑤ “What is Cognitive Load and Why It Matters”	single	2019/12	Mind, Brain, Ed Bulletin Think Tank, 5(12): 6-13. (ISSN: 2334-1002)
(3) 研究・作品発表 Research presentations	発表の年月 Year month of presentation	発表学会等 Academic conference, etc.	
① “Brain Seminar: Memory and Cognitive Load”	January 2022	ThaiTESOL 2022 (online)	
② “The role of different types of memory in the learning process”	April 2022	Tokyo JALT & Mind, Brain, Education SIG series (online)	
(4) 所属学会 Academic organizations			
① JALT			
② Mind, Brain, Education SIG – Webmaster			
③			
④			
⑤			