

Educational Research Data		
1. 氏名 Name	Yukari Rutson-Griffiths	
2. 生年月 Birth Date	1987/8	
3. 取得学位 (Highest) Degree	Master of Arts (Sociolinguistics)	
4. 教育業績 Educational Achievement		
教育上の能力に関する事項 Items Related to Educational Ability	年月 Year Month	概要 Summary
(1) 教育内容・方法の工夫 Improvements in the Entire Educational Content and Methods (up to 2)	2015/4~	① I have been providing advising sessions for learners of English at Bunkyo, working together with the students to help them set learning goals and plan their learning to foster their learner autonomy. As a learning advisor at the BECC, I have been revising and developing in-house materials for the self-access center. In particular, I have developed self-access materials for pre-A1 (CEFR-J), A1, A2, and B1 (CEFR) level learners to help them improve their English skills.
	2022/3	② Together with colleagues, I have developed open-access videos on enhancing learner autonomy in English learning.
(2) 教育方法・教育実践に関する発表、講演等 Presentations and Lectures Concerning Educational Methods and Educational Practice (up to 2)	2016/12	① Together with colleagues, I gave a presentation at the JASAL conference about functional and emotional aspects in developing self-access materials.
	2017/5	② I gave a presentation at the ACLL about developing CEFR-J informed self-access materials for low-level English learners at university.
5. 研究業績 Research Achievement		

(1) 著書 Books	単著 共著 の別 Single-/multi- Authored	発行の年月 Year and Month of Publication	発行所 Publisher
① Basic English Communication 1	共著	2018/2	広島文教女子大学
② 語学の学習空間と教材の創り 方：自律的英語学習を支援す るためのガイドブック	共著	2022/3	デザインエッグ社
(2) 学術論文 Research Publications	単著 共著 の別 Single-/multi- Authored	発行の年月 Year and Month of Publication	掲載紙および巻/号, 頁 Publication, Volume/ Issue, Page
① Creation of pre-A1 level self- access materials for university students using CEFR-J	単著	2018/12	『広島文教女子大学紀要』第 53 号, 85-97
② セルフアクセス学習センターの 利用状況と利用を促進するた めの取り組みについて [The usage of a self-access learning center and improvements to enhance accessibility]	共著	2019/3	『広島文教女子大学高等教育研 究』第 5 号, 37-53
③ The relationship between independent study time, self- directedness, and language gain	共著	2020/3	SiSAL Journal, 11(1), 24-39
④ Learner perspectives: familiarization, knowledge, and perceptions of the CEFR	共著	2020/10	CEFR Journal, 3, 44-58

⑤ TOEIC 受験に向けた短期学習支援プログラムの効果について [Effectiveness of an intensive TOEIC training program]	共著	2021/12	『広島文教女子大学紀要』第 56 号, 59-73
(3) 研究・作品発表 Research Presentations	発表の年月 Year and Month of Publication		発表学会等 Academic Conference, etc.
① Functional, emotional, and pedagogical aspects in designing materials to promote self-access language learning (共同発表)	2016/12		The JASAL 2016 Annual Conference
② Catering to low level students using CEFR-J as a framework	2017/5		ACLL
(4) 所属学会 Academic Organizations			
① The Japan Association for Language Teaching (JALT)			
② The Japan Association for Self-Access Learning (JASAL)			
③ 日本リメディアル教育学会 (JADE)			