Educational Research Data						
1.氏名 name	Richard Terry Sugg					
2. 生年月 birth year & month	1968 / 11 / 13					
3. 取得学位 (highest) degree	Master of Arts (Japanese Language and Society)					
	The University of Sheffield, UK.					
4. 教育業績 educational achievement						
教育上の能力に関する事項	年月	概要				
items related to educational	l year month	summary				
ability						
(1)教育内容・方法の工夫	2022 / 4 -	1) Assessment: As Assessment Coordinator I				
improvements in the entire	2023 / 2	oversaw and participated in the rewriting,				
educational content and methods	3	running and assessment of the three BET tests				
		(BET 1 on campus under Covid conditions, and				
		BET 2 and 3 via the Moodle LMS platform) and				
		made their accompanying DVDs / videos. I				
		created the new après-COVID19 BEST				
		speaking assessments, all their associated test				
		materials, created the teacher training				
		materials and handbook, and ran the teacher				
		training sessions. I also conducted the tests in				
		the summer session. I also oversaw and				
		participated in the updating of all General				
		English vocabulary quizzes, and the rewriting				
		and updating of all Freshman and Sophomore				
		in-course speaking assessments for in-class				
		under COVID19 conditions.				
	2021 / 4 -	2) Teaching: Along with rewriting and				
	2022 / 2	updating all my own General English, Writing				
		Strategies and Basic English Communication				
		lessons for the under COVID19 conditions				
		classroom I also updated all the CEFR-based				
		writing and spoken presentation rubrics and				
		feedback forms for the Freshman and				
		Sophomore GE assessments. I also rewrote				
		the BEST preparation lessons for the				

		Sophomore GE	curriculum.	
(2)教育方法・教育実践に関する	2022年12月	1) 'A Guide to the CEFR-Based Speaking Tests		
発表, 講演等		in Japan'		
presentations and lectures		In-house presentation reviewing the main		
concerning educational methods		speaking tests in Japan and how we can use		
and educational practice		their common elements to help us assess our		
		own students' s	peaking abilities.	
	2022 年 7 月	2) 'How to do the BESTs'.		
	+ 202221 月	In house presentations and CEFR-based		
		Speaking Assessor standardisation / training sessions for the BECC staff to enable them to		
		smoothly run the updated Bunkyo English		
- Tr do 116/6=		Speaking Tests.		
5. 研究業績 research achievement	ī			
(1) 著書 books	単著	発行の年月		
(1) 者音 DOOKS	共著の別	year and	発行所	
	single-/multi-	month of	publisher	
	authored	publication		
① Writing Strategies I	addiored			
一年生用ライティング基礎コース	単著	2018年2月	広島文教女子大学	
上 (テキスト教材)				
② Writing Strategies II				
一年生用ライティング基礎コース	単著	2018年2月	広島文教女子大学	
下 (テキスト教材)				
	単著			
(2) 学術論文	上	発行の年月	掲載紙および巻/号,頁	
research publications	の別	year and	publication, volume / issue,	
research publications	single-/multi-	month of	page	
	authored	publication		
1. A Handbook for the BECC				
Bunkyo English Speaking Test –	次 		広島文教大学教職センター年報	
Preparation and Procedures	単著	2023年03月	第 11 号「研究論文」	
	<u>l</u>	<u> </u>		

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2. The EF SET English			
Assessment at Hiroshima			
Bunkyo University.	単著	2021年12月	広島文教大学紀要 56, 43-57
広島文教大学での EFSET 英語評			
価			
3. Improving the BECC Bunkyo			
English Tests in the Search for	44- 44-		
Validity.	共著	2020年12月	広島文教大学紀要 55, 13-33
文教大学 BECC 英語テストの妥当			
性の向上。			
4. CEFR Based Rubrics and			
Feedback: What you CAN DO!	単著	2019年12月	<u>広島文教大学紀要 54, 35-50</u>
5. Standardizing Teacher			
Training for CEFR-based			
Speaking Assessments.	共著	2018年12月	広島文教女子大学紀要 53,45-66
CEFR を用いたスピーキングテスト			
評価標準化のための教員研修。			
6. Process Writing for the Rest of			
Us! - A Writing Foundation			
Course for CEFR A1-B2 Level			
Students -	単著	2017年12月	広島文教女子大学紀要 52,45-62
全学生共通のライティング手順。			
CEFR A1-B2 レベルの学生用ラ			
イティング基礎コース。			
7. Setting and raising standards:			
the rationale for, and the	共著	2014年12月	広島文教女子大学紀要 49,65-78
structure of, the Bunkyo English		2014 平 12 万	
Tests.			
(3)研究・作品発表	発表の年月		発表学会等
research presentations	year and month of		
	presentation		academic conference, etc.
1. Improving the BECC Bunkyo			JALT (全国語学教育学会)
English Tests: Searching for	2021年11月		2021 International
J			

		due to Covid)			
2. CEFR Based Rubrics and	2019年5月	JALT (全国語学教育学会)			
Feedback.		PANSIG 2019, Nishinomiya.			
3. CEFR Based Feedback and	2018年12月	JASAL(日本自律学習学			
the SALC: What You CAN DO!		会) 2018 x SUTLF 5 SOJO			
		University (崇城大学) 2018,			
		Kumamoto.			
4. The BEST Way to		SOJO University (崇城大学)			
Standardize: Teacher Training	2018年2月	Teaching and Learning			
for CEFR-based Assessment.		Forum (SUTLF) 2018,			
		Kumamoto			
5. Process Writing for the Rest of	2015 7 11 1	JALT (全国語学教育学会)			
Us!	2017年11月	2017 International			
		Conference, Tsukuba.			
6. Beyond Candy Crush:		SOJO University Teaching			
Utilizing iPad Minis to Develop	2016年1月	and Learning Forum			
an Enhanced Curriculum.		(SUTLF) 2016, Kumamoto			
7. Developing CEFR A2 Tests of		JALT 2014 International			
Listening and Reading	2014年11月	Conference, Tsukuba. (with			
		Jack Bower & Arthur Rutson-			
		Griffiths)			
(4)所属学会 academic organizations					
① JALT (Japan Association for Language Teaching) 全国語学教育学会					
② Cambridge Assessment					
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4					
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