

Educational Research Data			
1. 氏名 name	Renaud Jonathan Davies		
2. 生年月 birth year & month	1981/September/4 th		
3. 取得学位 (highest) degree	Master of Education in Teaching English as a Second Language and Curriculum Studies		
4. 教育業績 educational achievement			
教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary	
(1) 教育内容・方法の工夫 improvements in the entire educational content and methods (up to 2)	2022, April - 2022, July.	LCIC Project: Developed 18 new CEFR based courses for LCIC with 16 in a digital format.	
	2022, Sept. - 2023, Jan.	GE Lesson Revisions: Revised several General English lessons based on feedback and assessment changes.	
(2) 教育方法・教育実践に関する発表, 講演等 presentations and lectures concerning educational methods and educational practice (up to 2)	2021, June	<u>Going Paperless with Showbie</u> Presented at JALT CALL Contents: Presented on an application called Showbie, a classroom management system.	
	2021, Nov.	<u>The Future is Now: Supporting Student Learning Through Effective Use of Digital Technologies</u> Keynote presentation at Akita Association of English Studies Conference Contents: Keynote address on how emerging technologies afford teachers with unprecedented opportunities to try out new pedagogies.	
5. 研究業績 research achievement			
(1) 著書 books	単著 共著 の別	発行の年月 year and month of	発行所 publisher

	single-/multi- authored	publication	
①			
②			
(2) 学 術 論 文 research publications	単著 共著 の別 single-/multi- author	発行の年月 year and month of publication	掲載紙および巻/号, 頁 publication, volume/ issue, page
Second-Language Acquisition and the Information Age: How Social Software has Created a New Mode of Learning	Single Author	Spring, 2011	TESL Canada Journal VOL. 28, NO 2,
Merging Web 2.0 technologies to create interactive websites for students	Single Author	November, 2013	The Language Teacher Issue 37.6;
Why tweet when you can bubble? Students' perceptions of a voice microblog for the development of their L2 spoken production skills	Single Author	December, 2015	JALT CALL Journal Vol. 11 No.3 Pages 213-233
Students' and teachers' perceptions of Moxtra as an online space for blended learning	Single Author	August, 2019	JALT CALL Journal Vol. 15 No.2 Pages 03-22
The Future is Now: Supporting Student Learning Through Effective Use of Digital Technologies	Single Author	March, 2022	Akita English Studies Journal Issue 63
Interactive Videos with PlayPosit	Single Author	May, 2022	The Language Teacher Issue 46.3
Students' Perceptions of Showbie as a Learning Management System in a Language Course	Single Author	December, 2022	広島文教大学紀要, 57 , 1-14.

(3) 研究・作品発表 research presentations	発表の年月 year and month of presentation	発表学会等 academic conference, etc.
Why Tweet when you can Bubble?	2015, June	JALT CALL 2015
(4) 所属学会 academic organizations		
Japan Association of Language Teachers (JALT)		
Computer Assisted Language Learning (CALL) JALT SIG		