

教育研究データ/Educational Research Data			
1. 氏名 Name	Kelly Eileen Rose		
2. 生年月 Birth year & month	October, 1980		
3. 取得学位 (Highest) Degree	Master's in Education, Curriculum & Instruction (TESOL specialty) California Teaching License (social science) International Baccalaureate Teaching & Learning Certificate		
4. 教育業績 Educational Achievement			
教育上の能力に関する事項 Items related to educational ability	年月 Year month	概要 Summary	
(1) 教育内容・方法の工夫 Improvements in the entire educational content and methods (up to 2)	2022	Curriculum Development and Materials Preparation (Hiroshima Bunkyo Kindergarten English lessons)	
	2022	Curriculum Revision and Renewal (General English First & Second year courses)	
(2) 教育方法・教育実践に関する発表、講演等 Presentations and lectures concerning educational methods and educational practice (up to 2)	January 2016	Presentation lecture for the Hiroshima JET Program Skills Development Conference-- "Let's Celebrate! Teacher Development for Veteran ALTs".	
	August 2014	Presentation workshop for Hiroshima City Board of Education--"Developing Process Language for English Expressions"	
5. 研究業績 Research Achievement			
(1) 著書 Books	単著共著の別 Single-/multi- author	発行の年月 Year month of publication	発行所 Publisher
(2) 学術論文 Research publications	単著共著の別 Single-/multi- author	発行の年月 Year month of publication	掲載紙および巻/号、頁 Publication, volume/ issue, page
① RAZ Again: A Second Examination on the Effects of a Digital Reading App in	Kelly Eileen Rose	February 2023	Hiroshima Bunkyo University Education Center Journal

an EFL Class			
② RAZ for All! Exploring the Effects of a Digital Reading App in an EFL Class	Kelly Eileen Rose	February 2022	Hiroshima Bunkyo University Education Center Journal
③ Recorded Speaking Practice and its Effects on Student Confidence and Motivation	Tyler Montgomery Kelly Rose Craig Anthony Nevitt,	December 2020	Hiroshima Bunkyo University Journal
④ Exploring the Duolingo English Proficiency Test at the BECC	Kelly Eileen Rose	February 2018	Hiroshima Bunkyo Women's University Journal of Higher Education
⑤ Utilizing Pre- and Post-assessments in an EFL Classroom I: Effects of Grammar/ Vocabulary Assessments on Student Confidence and Motivation	Kelly Rose Craig Anthony Nevitt,	December 2017	Hiroshima Bunkyo University Journal
⑥ Topics for the Teacher License Renewal Seminar: "Student Motivation and the Importance of Reflection," "Diversifying Instruction for Different Learning Needs," "Classroom Language & Team Teaching", "Classroom Environment"	Kelly Rose, Renaud Davies	August 2019	Hiroshima Bunkyo University Teacher License Renewal Seminar. Pages 1-14
(3) 研究・作品発表 Research presentations	発表の年月 Year month of presentation	発表学会等 Academic conference, etc.	
① "Recorded Speaking Practice and its Effects on Student Motivation"	November 2019	JALT National Conference	
② "Getting to <i>Know My World</i> "	November 2017	JALT National Conference	
① "Get to Know Duolingo and the Duolingo English Test"	June 2017	JALT CALL Conference	
② "Getting to <i>Know My World</i> "	February 2017	Sojo University Teaching & Learning Forum	
(4) 所属学会 Academic organizations			

① International Baccalaureate Organization

② JALT