Educational Research Data	
１．氏名 Name	Jordan Svien
２．生年月 　　Birth Date	July 2, 1982
３．取得学位 　（Highest）Degree	Master of Arts, TESOL, University of Birmingham（2015）
４．教育業績 Educational Achievement	

４．教育業績 Educational Achievement

教育上の能力に関する事項 Items Related to Educational Ability	年月 Year　Month	概要 Summary
（１）教育内容・方法の工夫 Improvements in the Entire Educational Content and Methods (up to 2)	October 2015-February 2023	①Wrote new Academic English I/II and Senior English Workshop curriculum and developed all course materials, projects and exams. ②Overhauled BECC General English exam formatting, exam result distribution, and course streaming processes; Created more efficient BEST documentation system for all BECC teachers ③Formulated and implemented SALC Peer Assistant Program and helped create and facilitate SALC TOEIC Training and Independent Learning Programs. ④Created 2 CEFR aligned General English course lessons ⑤Created master BECC grades + course GPA average database
（２）教育方法・教育実践に関する発表，講演等 Presentations and Lectures Concerning Educational Methods and Educational Practice (up to 2)	November 2021	*Using L1 to Make Sense of L2* In-house presentation demonstrating how students may react to an all L2 environment and how L1 discussions can help students reorient themselves and process the lesson.
	October 2019	*Super-Simple Quizlet Vocab Notebooks* In-house presentation on how teachers can encourage students to create self-study vocabulary lists.
	October 2018	*Quizlet Powered Moodle Quizzes* In-house presentation on how to use Quizlet study data to create scaled vocabulary quizzes.
	September	*Rasch Facets Report*

	2016	In-house presentation on the initial lessons learned from analyzing BEST data through ⑤ Rasch Facets.
	April 2016	*Quizlet Tutorial Workshop* In-house presentation on how to set-up and utilize Quizlet in General English courses.

５．研究業績 Research Achievement

（1）著書 Books	単著 共著 の別 Single- /multi- Authored	発行の年月 Year and Month of Publication	発行所 Publisher
① Academic English I	Single	December 2017	広島文教女子大学

（2）学術論文 Research Publications	単著 共著 の別 Single- /multi- Authored	発行の年月 Year and Month of Publication	掲載紙および巻/号，頁 Publication, Volume/ Issue, Page
① Lessons learned from five years of speaking exam administration	Single	June 2022	Shiken Volume 26/1, 2022; 20-37; ISSN 1881-5537
②TOEIC 受験に向けた短期学習支援プログラムの効果について	Multi	December 2021	広島文教大学紀要 Volume 56, 2021; 59-73; ISSN 2435-1660
③Improving the BECC Bunkyo English Tests in the Search for Validity	Multi	December 2020	広島文教大学紀要 Volume 55, 2020; 13-33; ISSN 2435-1660
④Best Methods and Practices for English Communication Course Streaming	Single	December 2019	広島文教大学紀要 Volume 54, 2019; 11-33; ISSN 2435-1660
⑤Improvements to the Moodle Cloze and GIFT Code Generator	Single	September 2019	日本ムードル協会全国大会発表論文集 7 巻; 19-23; ISSN 2189-5139
⑥Standardizing Teacher	Multi	December	広島文教女子大学紀要

Training for CEFR-based Assessment		2018	Volume 53 45-66 ISSN 0919-181X
⑦Generating Scaled Vocabulary Quizzes Using Quizlet Term Study Data	Single	October 2018	日本ムードル協会全国大会発表論文集 6 巻 19-23 ISSN 2189-5139
⑧Toward 21st century egalitarianism: Gender representation in a modern EFL textbook	Single	August 2018	Journal and Proceedings of the Gender Awareness in Language Teaching Special Interest Group of the Japan Association for Language Teaching Volume 10; 5-33; ISSN 1884-152X
⑨Capturing and Utilizing Quizlet Term Retention Data クイズレットにおける語彙記憶力のデータ抽出と活用について	Single	April 2018	In P. Head, D. Hougham, K. Tanaka, & D. Tang. (Eds.) Teaching Language and Culture in a Global Era; Otemae University Institute of International Education; Volume 4; p. 68-81 ISSN 2189-3462
⑩The reciprocal relationship between climate change education and the TESOL classroom 気候変動に関する教育と TESOL 教室の相互関係	Single	February 2018	広島文教女子大学高等教育研究第 4 号執筆; p. 19-40 ISSN 2189-2962
⑪Streamlining Moodle's Question Creation Process with Excel エクセルを用いた能率的なムードルの問題作成過程	Single	October 2017	日本ムードル協会全国大会発表論文集 5 巻 ; p. 34-39 ISSN 2189-5139
⑫L1 vs. L2 Acquisition: Reconciling the Differences between Childhood Language Development and Classroom Learning 母国語（L1）および第二言語（L2）の習得：幼少期の言語発達と学校における学習	Single	December 2016	広島文教女子大学紀要 Volume 51; p. 1-11 ISSN 0919-181X
⑬Filling the Gaps of Lexical Knowledge: A Mixed Method L2	Single	March 2015	Graduate Dissertation, University of Birmingham

Vocabulary Retention Investigation			
（３）研究・作品発表　Research Presentations	発表の年月 Year and Month of Presentation		発表学会等 Academic Conference, etc.
① Further Improvements to the Moodle Cloze & GIFT Code Generator	February 2023		Moodle Moot Japan 2023
②Improving the BECC Bunkyo English Tests in the Search for Validity	November 2021		JALT International Conference 2021
③ Implementing a SALC Peer Assistant Program	December 2019		Hiroshima JALT 2019 Conference & Book Fair
④Updates and Improvements to the Moodle Cloze & GIFT Code Generator	February 2019		Moodle Moot Japan 2019
⑤Using Quizlet Word Retention Data to Generate Scaled Vocabulary Quizzes	February 2018		Moodle Moot Japan 2018
⑥ Capturing Quizlet Word Retention Data in Excel	December 2017		Hiroshima JALT 2017 Mini-Conference & Book Fair
⑦ Academic English: Global Themes and Thinking	November 2017		JALT International Conference 2017
⑧ Streamlining the Moodle Question Import Process in Excel	February 2017		Moodle Moot Japan 2017
⑨ Gender Representation in a Modern EFL Course Book	November 2016		JALT International Conference 2016
⑩ Developing Critical Thinking and Life Skills through English in Young Learners	February 2016		Hiroshima JALT Chapter Event
⑪ Ramping Up Testing and Assessment Capabilities in Excel	December 2015		Hiroshima JALT 2015 Mini-Conference & Book Fair
⑫Efficiency of Vocabulary Study Materials and Retention	November 2015		JALT International Conference 2015
⑬ AICJ's English Programs Outside of Normal Class Hours	August 2013		2013 Hiroshima Private School Research Assembly
⑭ Materials Development: A How-To Primer	February 2006		2006 Tokushima JET Program Mid-Year Seminar

（４） 所属学会 Academic Organizations		
① JALT (Japan Association for Language Teaching)		
② JASAL (Japan Association for Self-Access Learning)		
③		
④		
⑤		