

| Educational Research Data                                                       |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 1. 氏名 name                                                                      | Richard Terry Sugg                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2. 生年月 birth year & month                                                       | 1968 / 11 / 13                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. 取得学位 (highest) degree                                                        | Master of Arts (Japanese Language and Society)<br>The University of Sheffield, UK. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 4. 教育業績 educational achievement                                                 |                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 教育上の能力に関する事項<br>items related to educational<br>ability                         | 年月<br>year month                                                                   | 概要<br>summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| (1) 教育内容・方法の工夫<br>improvements in the entire<br>educational content and methods | 2021 / 4 -<br>2022 / 2                                                             | 1) Assessment: I oversaw and participated in the rewriting, running and assessment of the three BET tests (BET 1 on campus under Covid conditions, and BET 2 and 3 via the Moodle LMS platform) and made their accompanying DVDs / videos. I also oversaw and participated in the rewriting of all General English Sophomore vocabulary quizzes, and the rewriting and updating of all Freshman and Sophomore in-course assessments for online learning.                                                                                                  |
|                                                                                 | 2021 / 4 -<br>2022 / 2                                                             | 2) Teaching: Along with rewriting and updating all my own General English, Writing Strategies and Basic English Communication lessons for the socially distanced classroom and online blended learning, I also updated all the CEFR based writing and spoken presentation rubrics and feedback forms for the Freshman and Sophomore GE online learning curricula, and CEFR based writing assessment feedback forms for the Writing Strategies I and II curricula. I also rewrote the BET preparation lessons for the Freshman and Sophomore GE curricula. |

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| (2) 教育方法・教育実践に関する<br>発表, 講演等<br>presentations and lectures<br>concerning educational methods<br>and educational practice | 2020年11月             | 1) <i>'Recording in Rooms: Keeping Kids On Task Plus'</i><br>In house presentation about improving and tracking student spoken production practice in online classes using Microsoft Teams. |
|                                                                                                                          | 2019年7月<br>+ 2020年1月 | 2) <i>'How to do the BESTs'</i><br>In house presentations and CEFR Speaking Assessor standardisation / training sessions for the Bunkyo English Speaking Tests.                             |

5. 研究業績 research achievement

| (1) 著書 books                                                                            | 単著<br>共著<br>の別<br>single-/multi-<br>authored | 発行の年月<br>year and<br>month of<br>publication | 発行所<br>publisher                                     |
|-----------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------|------------------------------------------------------|
| ① Writing Strategies I<br>一年生用ライティング基礎コース<br>上 (テキスト教材)                                 | 単著                                           | 2018年2月                                      | <a href="#">広島文教女子大学</a>                             |
| ② Writing Strategies II<br>一年生用ライティング基礎コース<br>下 (テキスト教材)                                | 単著                                           | 2018年2月                                      | <a href="#">広島文教女子大学</a>                             |
| (2) 学術論文<br>research publications                                                       | 単著<br>共著<br>の別<br>single-/multi-<br>authored | 発行の年月<br>year and<br>month of<br>publication | 掲載紙および巻/号, 頁<br>publication, volume / issue,<br>page |
| 1. The EF SET English Assessment at Hiroshima Bunkyo University.<br>広島文教大学での EFSET 英語評価 | 単著                                           | 2021年12月                                     | <a href="#">広島文教大学紀要 56, 43-57</a>                   |
| 2. Improving the BECC Bunkyo English Tests in the Search for                            | 共著                                           | 2020年12月                                     | <a href="#">広島文教大学紀要 55, 13-33</a>                   |

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| Validity.<br>文教大学 BECC 英語テストの妥当性の向上。                                                                                                                  |                                            |                                                                                  |                                      |
| 3. CEFR Based Rubrics and Feedback: What you CAN DO!                                                                                                  | 単著                                         | 2019年12月                                                                         | <a href="#">広島文教大学紀要 54, 35-50</a>   |
| 4. Standardizing Teacher Training for CEFR-based Speaking Assessments.<br>CEFR を用いたスピーキングテスト評価標準化のための教員研修。                                            | 共著                                         | 2018年12月                                                                         | <a href="#">広島文教女子大学紀要 53,45-66</a>  |
| 5. Process Writing for the Rest of Us! - A Writing Foundation Course for CEFR A1-B2 Level Students -<br>全学生共通のライティング手順。CEFR A1-B2 レベルの学生用ライティング基礎コース。 | 単著                                         | 2017年12月                                                                         | <a href="#">広島文教女子大学紀要 52,45-62</a>  |
| 6. Setting and raising standards: the rationale for, and the structure of, the Bunkyo English Tests.                                                  | 共著                                         | 2014年12月                                                                         | <a href="#">広島文教女子大学紀要 49, 65-78</a> |
|                                                                                                                                                       |                                            |                                                                                  |                                      |
| (3) 研究・作品発表<br>research presentations                                                                                                                 | 発表の年月<br>year and month of<br>presentation | 発表学会等<br>academic conference, etc.                                               |                                      |
| 1. Improving the BECC Bunkyo English Tests: Searching for Validity.                                                                                   | 2021年11月                                   | JALT (全国語学教育学会)<br>2021 International Conference, Shizuoka (Online due to Covid) |                                      |
| 2. CEFR Based Rubrics and Feedback.                                                                                                                   | 2019年5月                                    | JALT (全国語学教育学会)<br>PANSIG 2019, Nishinomiya.                                     |                                      |
| 3. CEFR Based Feedback and the SALC: What You CAN DO!                                                                                                 | 2018年12月                                   | JASAL (日本自律学習学会) 2018 x SUTLF 5 SOJO University (崇城大学) 2018, Kumamoto.           |                                      |

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| 4. The BEST Way to Standardize: Teacher Training for CEFR-based Assessment.    | 2018 年 2 月  | SOJO University (崇城大学) Teaching and Learning Forum (SUTLF) 2018, Kumamoto                |
| 5. Process Writing for the Rest of Us!                                         | 2017 年 11 月 | JALT (全国語学教育学会) 2017 International Conference, Tsukuba.                                  |
| 6. Beyond Candy Crush: Utilizing iPad Minis to Develop an Enhanced Curriculum. | 2016 年 1 月  | SOJO University Teaching and Learning Forum (SUTLF) 2016, Kumamoto                       |
| 7. Developing CEFR A2 Tests of Listening and Reading                           | 2014 年 11 月 | JALT 2014 International Conference, Tsukuba. (with Jack Bower & Arthur Rutson-Griffiths) |
| (4) 所属学会 academic organizations                                                |             |                                                                                          |
| ① JALT (Japan Association for Language Teaching) 全国語学教育学会                      |             |                                                                                          |
| ②                                                                              |             |                                                                                          |
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